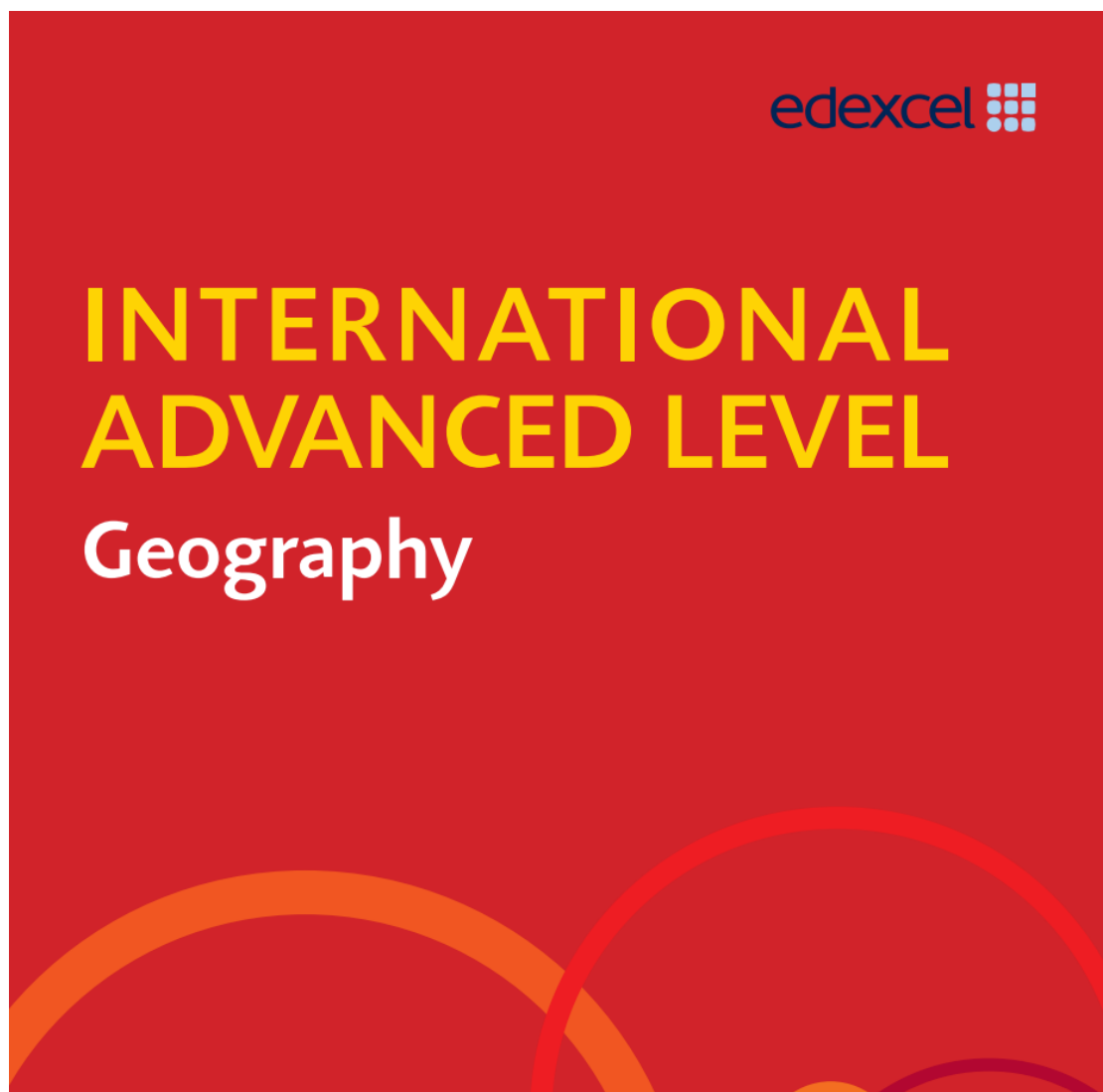


Getting Ready to Teach the new Edexcel AS and A-level Geography specifications

DELEGATE BOOKLET



About this event

Course Title:

Getting Ready to Teach the new Edexcel IAL International Geography

Course Code:

16IAG02

Agenda

10:00 – A Overview of content and assessment

11:00 – B Supporting great teaching: free and published resources

--- Flexible Break ---

12:00 – C Planning to deliver the new specification

12.30pm - Lunch ---

13:30 – D Practical guidance for planning high quality fieldwork and enquiry

---- Flexible Break ---

14:30 – E Looking more closely at the IAL Assessment

15:20 – Close and final questions

This event has been designed to support you in your first teaching of the new Edexcel IAL Geography specifications. We've used this opportunity of curriculum change to redesign a qualification that is engaging and relevant to today's geographers – a qualification that enables your students to explore the world, the challenges it faces and their own place in it, and to help prepare them to succeed in their chosen pathway.

Beyond this event, our subject advisor service, led by Jon Wolton, and online communities, will ensure you continue to receive help and guidance from us and that you can share ideas and information with other teachers. You can sign up to receive e-newsletters from Jon to keep up to date with qualifications and product and service news.

Learn more at qualifications.pearson.com

For reference:

Based on GCE 2008 specification structure with best features retained



Contents updated to reflect a changing world and research patterns in Geography

Choice within units for centres to select according to their strength

AS/A2 split retained with AS contributing to A level

Assessment available both in January and June with opportunity to resit

	Students must:
AO1	Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scale
AO2	Apply knowledge and understanding in different contexts to interpret, analyse and evaluate geographical information and issues
AO3	Use a variety of relevant quantitative, qualitative and fieldwork skills to: <ul style="list-style-type: none">investigate geographical questions and issuesinterpret, analyse and evaluate data and evidenceconstruct arguments and draw conclusions

Unit number	Assessment objective		
	AO1	AO2	AO3
Unit 1	20%	10%	0%
Unit 2	5.3%	2.7%	12%
Unit 3	10%	20%	0%
Unit 4	5.3%	8%	6.7%
Total for International Advanced Level	39-41%	39-41%	18-20%

Activity 1 – Support Share

Purpose:

- Identify any questions arising from the IAL geography structure and assessment
- To meet other delegates and share ideas on how best to support your students
- What are the main questions arising from the structure and assessment overview of the IAL 4 Units?
- Is there any specific support and advice you would like Pearson / Edexcel to provide?

Activity 2 – Resource consolidation

Purpose:

- To identify the range and types of resources that might be used to support high quality teaching and learning of the IAL Geography.
- To what extent will you consider accessing these resources, and how might they be helpful in planning and delivery?
- Are the 2009 (home) GCE books, resources and past papers relevant and useful?

Activity 3 – Geographical skills

Purpose:

- To work collaboratively to consider the importance of the range of geographical skills in the IAL Geography
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Which geographical skills (p. 67-68) are you more or less confident at delivering within your IAL Geography course?

On three separate post-it notes:

- What do you think your strengths are?
 - What are your concerns/questions?
 - What sort of support do you think you'll need?
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Planning fieldwork calendar

2016

[illegible]

2017

[illegible]

2018

JANUARY							FEBRUARY							MARCH							APRIL							MAY							JUNE																
SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT	SUN	MON	TUE	WED	THU	FRI	SAT										
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Activity 4 – Fieldwork for IAL

Purpose:

- To consider fieldwork and research in the context of Pearson / Edexcel IAL
- What are the challenges and opportunities, unique to fieldwork in an IAL context?

Think about all of the fieldwork you currently do across all levels - KS3, KS4, AS and A2.

Q How do you ensure progression in fieldwork skills?

Q How to engage your students in the enquiry process?

*Where do you go? Why do you go? What do you do? What do the learners do? What did they learn?
What did they find out? Who planned it?*

Q Does the fieldwork change from KS3 to A-Level?

Q What is similar or different across the different levels?

Activity 5 – Levels or point marked?

Purpose:

- To consider differences in the level and point marked Qs
 - Without looking at the Sample Assessment Materials (SAMs), which command words are point marked and which are levels- marked?
 - Confirm your discussions with reference to the SAMs.
 - What “rules” can you see in terms of questions and setting?
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Challenges and Opportunities post 2016

Changes to specifications and assessment bring challenges and opportunities for teaching.
What excites and what worries you about Edexcel's new model for fieldwork?

I am excited about..... The Opportunities are....	I am concerned about.... The challenges are....

Share these with someone sitting near you (preferably not from the same school)
Are you both excited, or both concerned about the same things?

Join up with another pair and share with them – can you summarise the challenges and opportunities into some common themes?

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